**National Disability Peak Bodies Webinar – outline of session**

**Item 1: Welcome and Acknowledgement of Country** (8 min)

* Graeme Innes AM
* Damian Griffis, First Peoples Disability Network

**Item 2: Introduction to the Review and scene setting** (10 min)

* Dannie Edmonds and Kylie Crane, Department of Education, Skills and Employment

**Item 3: Objectives and format** (2 min)

* Graeme Innes AM

**Item 4: Understanding the experiences of students with disability** (30 min)

*What is it like being a student with disability in Australian education?*

* Introduction by Nicole Rogerson, Autism Awareness Australia

*What is it like being an Aboriginal or Torres Strait Islander student with disability in Australian education?*

* Introduction by Damian Griffis, First Peoples Disability Network

**Item 5: Building awareness, understanding and capability** (30 min)

*How important is it for students, parents and educators to know their rights, obligations and roles under the Standards?*

* Introduction by Dr Ben Gauntlett, Australian Disability Discrimination Commissioner

*We have already heard in consultations that teaching has a critical role. If there was one aspect of education delivery you could improve, what would it be?*

* Introduction by Mary Sayers, Children and Young People with Disability Australia

**Item 6: Realising the potential of the Standards** (35 min)

*What is your biggest priority for improving the effectiveness of the Standards and why?*

* Introduction by Catia Malaquias, All Means All

*How do we realise the potential of the Standards in a tertiary education setting?*

* Introduction by Anthony Gartner, Australian Tertiary Education Network on Disability

**Item 7: Close and next steps** (5 min)

* Graeme Innes AM
* Dannie Edmonds and Kylie Crane, Department of Education, Skills and Employment